



## **Anangu Energy Education Worker**

**APY Lands, Yalata and Oak Valley - Casual**

**\$34.88 per hour. Level 2/1 SCHADS Award.**

**Training starting in March 2021**

<b>Position Title</b>	<b>A<u>n</u>angu Energy Education Worker</b>
<b>Position type and location</b>	Casual positions on the APY Lands, Oak Valley and Yalata
<b>Position Classification</b>	SCHADS Award Level 2/1
<b>Reporting and Working Relationships</b>	<ul style="list-style-type: none"> <li>• Reports to Trainer/Mentors</li> <li>• Works alongside other Energy Education Workers (EEW) and Trainer/Mentors</li> </ul>
<b>Special work requirements</b>	<ul style="list-style-type: none"> <li>• Satisfactory Police Check</li> <li>• Willing to do on-the-job training and a one week long energy efficiency training session at Umuwa or Yalata to learn the job</li> <li>• Be able to speak/understand some English to assist non Pitjantjara speaking workers in their role.</li> <li>• Basic numeracy and literacy.</li> <li>• Visit houses and homelands in or near your community. You might need to travel to some homelands with MoneyMob.</li> </ul>

<p>What do you have to achieve in your job? (Key Performance Indicators/KPIs)</p>	<p><b>Working with the Trainer/Mentors,</b></p> <ul style="list-style-type: none"> <li>• Complete the one week paid training course about energy efficiency. Record that you have visited each Housing SA home on your list to tell them about: <ul style="list-style-type: none"> <li>○ 1st visit - to let people know smart meters and payment is coming, do a short survey in each house</li> <li>○ 2nd visit - go with the smart meter installer and show A<u>n</u>angu the second time about the meter</li> <li>○ 3rd visit - complete the go through more detailed energy education topics with each family</li> <li>○ 4th visit - follow up families that might be need extra support</li> </ul> </li> <li>• Record any safety or health problems with the power in A<u>n</u>angu houses. Send this paperwork to your trainer/mentor.</li> <li>• Record any money worries that A<u>n</u>angu need help with, and pass this on to your trainer/mentor</li> </ul>
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<p>What will you do in your job?</p>	<p><b>Working with the Trainer/Mentors and Project Manager</b></p> <ul style="list-style-type: none"> <li>● Go to each house to train other Anangu in your community what you have learned about power, including: <ul style="list-style-type: none"> <li>○ how the smart meters work,</li> <li>○ how energy is made,</li> <li>○ how power is supplied,</li> <li>○ charging and ways to pay, how Anangu can reduce their power usage and try to keep costs down.</li> <li>○ teach Anangu about the rights they have about power and paying for power</li> </ul> </li> <li>● Help arrange household visits for EEE training.</li> <li>● Tell the Trainer/Mentors about events in your community and good times for home energy visits.</li> <li>● Do household energy efficiency and smart meter training with residents in each community.</li> <li>● Document and record your visits to homes. Assist residents with questions about their energy issues/concerns.</li> <li>● Connect Anangu with MoneyMob’s money team, for help with any money worries you find in each house. For example, people who need help to get on payments.</li> <li>● If needed, help MoneyMob to develop school based energy education programs.</li> <li>● Help MoneyMob review the project from time to time, so we can keep making it better</li> <li>● Fill out your timesheet and send it to your trainer/mentor on time.</li> </ul>
<p>Type of Person</p>	<ul style="list-style-type: none"> <li>● Reliable – come every day or as needed.</li> <li>● Be on time for work or unless you are sick or taking holidays.</li> <li>● Find a way to tell your supervisor if you are sick or not able to come to work.</li> <li>● Honest and hard working.</li> <li>● Strong, brave and respectful</li> <li>● Understands confidentiality – need to keep people’s business private.</li> <li>● Sensible, patient and mature.</li> <li>● Not shy to visit people's houses, talk to Anangu and conduct training.</li> <li>● Willing to learn.</li> </ul>
<p>Skills and Experience Required (selection criteria)</p>	<p>Essential</p> <ul style="list-style-type: none"> <li>● Must have a satisfactory police check.</li> <li>● Willing to help your community.</li> <li>● Be able to read and write basic English or Pitjantjatjara.</li> <li>● Be available for flexible working periods/times.</li> </ul> <p>Desirable</p> <ul style="list-style-type: none"> <li>● Previous working experience.If you don’t have any, MoneyMob is willing to train you.</li> </ul>

**For more information contact:**

Ben Wall **0437 623 502** or

Lisa Rogers **0436 431 789**

## **Project Overview**

### **The Future Sustainability Education Project - Pawa Aṯunmankunytjaku**

In April 2020 MoneyMob was chosen by the South Australian Government to deliver The Future Sustainability Education Project - a project to provide energy education and support to Anangu Communities in Yalata, Oak Valley and the APY Lands. These communities currently don't pay for electricity and the SA Government is going to start charging from July 2021. The Remote Area Energy Supply (RAES) Team, within the SA Department for Energy and Mining, is the department with responsibility for implementing electricity payment. Anangu will get electricity at a low rate through Cowell Electric. RAES will organise that smart meters are put on all SA Housing properties in the communities. RAES is hoping Anangu will use less electricity, so that the current generators work better. At the moment they are struggling to keep up with how much power people use and that is why there are sometimes blackouts - for example when people use their air-conditioners a lot. RAES is also going to put solar power in at Umuwa, to help with the growing need for electricity.

RAES wants Anangu to have support and education before they start charging people for power, and to check in on people after charging starts. MoneyMob is the organisation that will do the community education work for Anangu. We will be employing and training Anangu in each community to do this. MoneyMob has worked closely with Iwiri, to develop community education materials for the Pawa Aṯunmankunytjaku project. Each house in Yalata, Oak Valley and the APY Lands will get at least four (4) visits from Anangu Energy Education Workers (EEWs) The Anangu workers will be trained and supported by the MoneyMob Trainer/Mentors.

MoneyMob's financial counselling and capability team will also support Anangu, while they get used to paying for electricity. They can teach people to manage payment within their household budget, help with any debts or big bills, or help Anangu get onto payments. MoneyMob would like the Anangu Energy Education Workers to talk to each Anangu household and let us know if they find out about problems with power (like bad wiring) or money worries that people need help with.

## **Organisation Profile**

MoneyMob Talkabout is a not-for-profit organisation providing a range of programs in the APY Lands in northern South Australia. We have offices in the communities of Ernabella (Pukatja) and Mimili, and provide outreach services to other APY communities. Please see our website for further details [www.moneymob.org.au](http://www.moneymob.org.au). MoneyMob is committed to Indigenous employment and a culturally competent workplace. We encourage qualified Aboriginal and Torres Strait Islander applicants to apply for all levels of roles.

## **MoneyMob Talkabout History & Overview**

MoneyMob Talkabout receives funding from a variety of different sources: the Department of Social Services (Commonwealth), the Department of Human Services (Commonwealth), the Department of Human Services (SA), the Department for Infrastructure and Transport (SA), Department for Energy and Mining (SA), and Good Shepherd Microfinance.

MMT began as a touring financial literacy program in regional and remote Northern Territory and WA communities in mid 2010, engaging communities and connecting people to other financial support programs such as money management and financial counselling. Since 2012, MoneyMob Talkabout has run an integrated financial wellbeing service in the APY Lands, which includes services such as financial counselling, capability, no-interest loans, licensing and registration and Centrelink agency.

We also run the Mimili Family Wellbeing Centre, under subcontract from the Department of Human Services SA.

## **Vision, Values and Philosophy**

Our vision is that 'Aboriginal people and communities are empowered to achieve economic wellbeing and self-determination'.

Our focus is 'Aboriginal people are equal partners in and co-creators of our practice. We advocate, influence, deliver services, build and share knowledge to tackle inequality'.

Our values guide all aspects of our work including our service delivery, advocacy, governance and management. They are:

**Courage:** We are committed to advocating strongly for change and confronting injustices.

**Empowerment:** We work to support Aboriginal and Torres Strait Islander people to exercise their agency in their ongoing struggle for autonomy, rights, opportunities and recognition of the inherent value of their culture and communities.

**Integrity:** Honesty, openness, accountability, fairness and inclusiveness must be at the core of everything we do and are.

**Insight:** We take reasoned action grounded in our organisational knowledge, evidence and ethics; the wisdom of the people, organisations and communities working alongside us; current thinking and research about what works nationally and internationally.

**Innovation:** We are an enterprising and agile organisation, motivated to continually improve, adapt and develop inventive solutions that create value and are valued by people.

The MoneyMob Talkabout program takes a strong community development approach; to the extent possible, we prioritise local employment. Our primary task is to assist people to achieve independence in their financial management so they do not become reliant on an outside service provider for their livelihood. We recognise people's diverse strengths and inherent dignity as human beings. We also emphasise two-way learning, where our staff (are expected to) learn as much from the community as the community learns from them. All non-local staff are expected to make efforts to acquire local language skills.