

# Chatterbox Game - Coins

DESCRIPTION

This activity has primarily been included to engage students and help participants recognize coins and notes.

Making the chatterbox from the pre-prepared template will give students exposure to Australian currency. Played in pairs and with children of different ages it will also encourage help-seeking behavior and increase the financial vocabulary of participants. It is also expected the children will play these games with adults, which too will normalize discussion about key words and concepts.

Blank templates can also be used for older students to add their own words and images as required.

TIME

10 – 20 minutes

AGE APPROPRIATENESS

4-6	6-8	9-11	12-14	15-18
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LEARNING OUTCOMES

- Develops help-seeking behaviour
- Identification / familiarisation of currency
- Increases financial vocabulary


INSTRUCTIONS

Work with the students to fold their chatterbox


Begin with a square sheet of paper.




1. Fold the paper in half in one direction, then in half again in the other direction. You should now have a small square. Unfold and lay flat.




2. Bring each corner into the centre point and crease. Be sure not to overlap the flaps. If it isn't working well, you may not have had a square to begin with. Flip the paper over.



3. Bring the four new corners into the centre point and crease. Flip over again.



4. Place the thumb and pointer finger of each hand into the folds. Bring all the points together. You now have a chatterbox.



For blank or part templates – students are to decorate / add their statements under each flap.

By placing words on the chatterbox flaps, a student might practice spelling. With pictures, a younger child might learn the names of things. An Action Chatterbox challenges players to “do a job,” “sing a song” or perform another activity. Each of these activities can link to other learning outcomes which will need to be decided upon prior to using the activity.

How to Use a Chatterbox – Demonstrate and have students practice.

Place your thumbs and pointer fingers into the four little flap squares and bring them together in a point. Ask a friend to pick an image on the outside flaps. Recite the syllables aloud, and for each syllable count, bring your fingers apart to the front, then the side. When you stop, have your friend pick an image from the newly visible images. Recite aloud and repeat the chatterbox movement. Finally, have your friend pick a final image from those showing. Flip open the triangle and read the ‘fortune’ which may request an action or task is completed.

Encouraging the students to take the Chatterbox home will generate discussion throughout the community as adults and other young people are asked to participate.

RESOURCES

- Prepared chatterbox templates
- One pen for each student should blank / part templates be used

QUALITY ASSESSMENT

- Engages children, teenagers, young adults and parents
- Linkages to Australian School Curriculum
- Suitable for presentation in remote schools
- Reflecting daily life on remote community