

Receipt Match Activity

DESCRIPTION

This relay game provides opportunity for participants to match a poster image of an item with its receipt in a pressure situation.

The game is essentially a relay race and best played in a competitive environment with two or three teams.

The first team to accurately match their posters wins.

TIME

10 – 15 minutes

AGE APPROPRIATENESS

4-6	6-8	9-11	12-14	15-18
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LEARNING OUTCOMES

- Develops help-seeking behaviour
- Identification / familiarisation with financial transactions
- Develops concepts of value
- Increases financial vocabulary
- Introduces concept of saving

INSTRUCTIONS

The game requires physical activity (running) and adequate space for two or three teams to compete is necessary.

The group is separated into two or three teams.

Laminated A4 poster-sized images of items (ideally purchased at the local shop) are fixed, in a row, to a wall or solid object.

A4 sized laminated copies of the matching items’ receipts are placed in a box under the posters.

The team gathers a predetermined distance from the posters.

One A4 receipt poster is randomly removed from the box and placed face down in front of the team.

The race starts when the facilitator calls out ‘GO’. The team then picks up the poster and one member of the team runs to the A4 image and sticks the receipt to the matching image. (Both A4 posters have Velcro fasteners attached).

The team member then picks up a receipt from the box and runs back to the team for the next team member to continue the race until all images are matched.

The first team to successfully complete their matches with the team together are the winners.

The last match will be obvious and younger members could be encouraged to run last if appropriate.

Teams should be encouraged to discuss the receipt / image match and shout instructions and support their team members.

Opportunity should be taken upon returning to the class setting to discuss the cost of the items and ascertain the level of confidence participants have ‘shopping locally’.

RESOURCES

- One prepared laminated poster for each participant.
- Matching laminated images (enlarged) of a receipt for each item.
- Velcro spots
- Two or three boxes - one for each team

QUALITY ASSESSMENT

- Improves understanding of financial systems and strategies
- Engages children, teenagers, young adults and parents
- Relevant to ACMNA080 and ACMNA106 of the Australian School Curriculum
- Suitable for presentation in remote schools
- Reflecting daily life on remote community

